

MATRU MANDIR REPORT



Sri Sathya Sai Vidyaniketan

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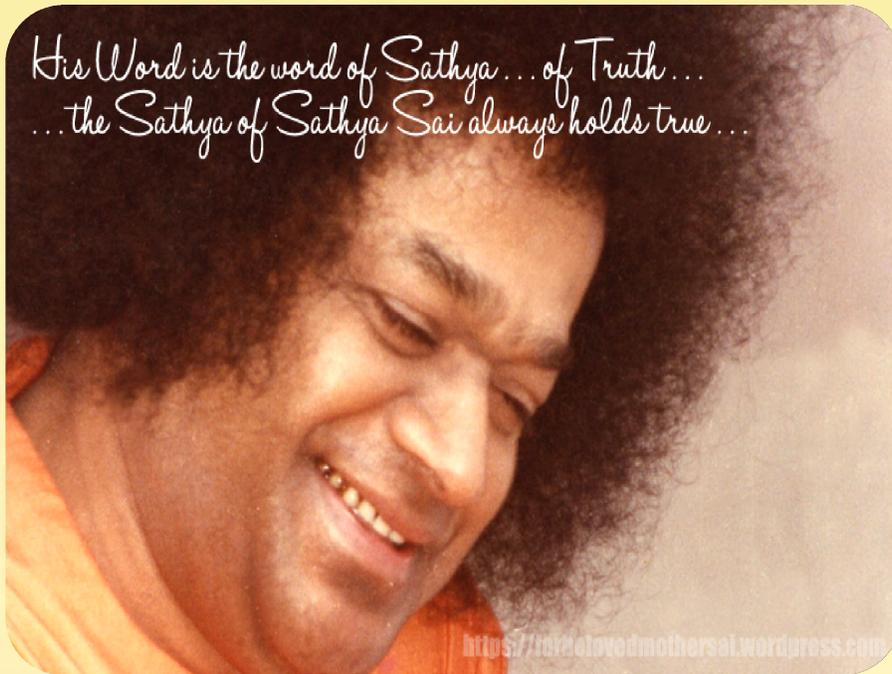
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With Complete Surrender to

*His Word is the word of Sathya... of Truth...
...the Sathya of Sathya Sai always holds true...*



<https://iainlovedmothersai.wordpress.com>

<http://www.sathya.org>

SATHYA SAI MATRUMANDIR PROJECT

Service is the highest spiritual discipline. Prayer and meditation, or knowledge of scripture and Vedanta (Holy Scriptures of India), cannot help you reach the goal as quickly as service can. Service has a double effect, it extinguishes the ego and give bliss.

SERVICE LEARNING

Participating in service learning enables students' personal growth and allows them to contribute to society.

RESEARCH FINDINGS

Service learning is education taking place through voluntary work and community projects. It highlights the rights and responsibilities needed to live together in a better world. This is a vital part of experiential learning in that concept-formation follows from concrete experience.

In the twenty-first century, it is vital that schools recognize the place that service learning has to play in the sustainability and regeneration of society. It is a way to develop notions of reciprocity meaningful action and purposeful engagement between the individual and the local community so as to make the world a better place. Service learning is at the heart of what it means to be human. The fundamental goal of service learning is to empower students to take an active part in an education that develops a profound sense of humanity. This implies values such as humility, empathy and open- mindedness, and personal conduct such as commitment and initiative that are mediated by critical, creative, alert and reflective thinking.

Service learning is also a cornerstone of citizenship education in that it explores "the duties and rights of citizens at local, national and global levels" and the nature of personal and civic identity" (ISG, 2009). Schools have a crucial role to play as community leaders through the cultural activities they organize, the partnerships they establish with local authorities and the way they work with their parent bodies to make an impact around them.

Studies indicate that service learning leads to the development of the whole child: it takes him or her beyond academic learning into applied knowledge and personal conduct. This enrichment of the educational experience can lead to wisdom. Wisdom is not just about maximizing one's own or someone else's self-interest, but about balancing various self-interests (intrapersonal) with the interests of others (interpersonal) and of other aspects of the context in which one lives (extrapersonal), such as one's city, country or environment.

ENSURE SERVICE LEARNING MEETS A GENUINE NEED

Before engaging in voluntary work, students can be encouraged to find out about the needs for voluntary work at different levels within the community. It is through research, communication with the person or group served and direct experience that students will learn what it means to participate in a community. Developing an understanding of the community and its different needs will make subsequent service work more valuable.

PLAN CRITICALLY AND RESPECTFULLY

Actions and interactions in the context of voluntary service activity have consequences of which students need to be aware. It is important for service activities to be planned critically and respectfully, in conjunction with the person or group served. Showing empathy and respect for the person or group served is also imperative. It is important to avoid patronizing or messianic" approaches in service. When students see themselves as learners first, they are better able to understand that people from different cultural and socio-economic backgrounds will also have something to teach them.

MAKE LONG-TERM COMMITMENTS

Whenever possible, projects developed by and/or with students need to take place over a lengthy period of time. Even though students may be involved in short-term support during emergencies, such as natural disasters or accidents, it is preferable that they plan their service projects with long-term involvement and impact in mind. Commitment to a project is more likely to develop if students have carried out careful planning, SWOT (Strengths, Weaknesses, Opportunities, and Threats) analyses and face to-face discussions with the person or group served.

ENABLE PERSONAL GROWTH

Students have different levels of understanding and involvement in service. It is important for this to be taken into account when proposing a service-learning programme. Giving students constructive and precise feedback during and after these activities is an essential way of developing the quality of service learning.

CELEBRATE SERVICE LEARNING

It is important for schools to send the message to the whole school community that service learning is a key part of students' education. Students' achievements in this domain may be recognized or staff involvement acknowledged. Service learning can also provide opportunities to bring all members of the school community together and can be used to explore partnerships with parents and alumni.

SATHYA SAI MATRUMANDIR PROJECT

The design of the project is such that Sri Sathya Sai Matru Mandir is a sweet learning temple meant to provide motherly love and care to impecunious girls. It is a home-like informal pre-school which will develop the children's physical, intellectual, emotional, social and spiritual aspects and tenderly prepare them for formal schooling. It is an educational and all-round developmental initiative for the benefit and welfare of underprivileged children from economically deprived families with an aim to provide them with complete educational and vocational support until they develop into self-sustaining and productive citizens.

The project is designed and created for girls lacking one or both parents and coming from no income or low-income families in underprivileged and tribal areas.

The design of the project is such that Sri Sai Seva Charitable Trust sponsor the children from the age of 5-6 years for their complete educational (books, schooling, etc.) and other (food, clothing, and hostel stay) needs. For the first two years (i.e., up to Std. 2), the children would study in a separate wing of the Trusts existing school, "Sri Sathya Sai Vidyaniketan, with an aim to create a strong foundation and to prepare them to enter the main stream school from Std. 3 onwards. Thus, from Std. 3, they will be able to study along with all other students of Sri Sathya Sai Vidyaniketan. Further, Sri Sai Seva Charitable Trust takes complete responsibility till they graduate or finish vocational training and become self-reliant.

*Love is the fruit which is born from the
flower of your good deeds. Only when
we engage ourselves in selfless service
can we experience the essence of this
pure Love.*



MATRU MANDIR BATCH-I



MATRU MANDIR BATCH-II



SHRI SATHYA SAI VIDYANIKETAN, NAVSARI ACADEMIC YEAR 2016-17



PROGRESS SO FAR

CO-SCHOLASTICS ACTIVITIES



SPIRITUAL ACTIVITIES

Spiritual growth is also one of the important and main branch of the trace of education. Through this only students use to learn the value of life.

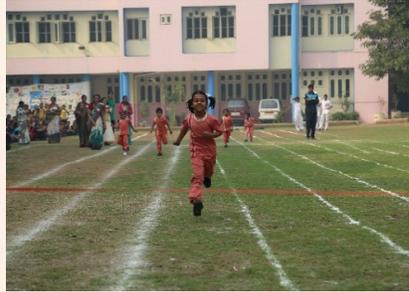
Spiritual activities like Bhajans, Prayers, Shlokas, Value Songs, and Stories etc... by the Students & Teachers is uniqueness of this Project.



SPORTS ACTIVITIES

There are so many activities which they used to do. In this activities there are Indoor and Outdoor activities are conducted from 01:00 P.M. to 04:30 P.M..

Another activities are also there like Art and Craft, Video Presentation, Recreation Activities and Games & Sports. It helps them to enhance their holistic development.



CO-CURRICULAR ACTIVITIES

Co-curricular activities are the most important part of the life of students through which they are able to cultivate the values in life. They also provide a platform for social growth.





SPORTS ACHIEVEMENTS AND ACADEMIC PROGRESS

For any new project or programme its growth and development is most important part. So here are details of academic progress.



BATCH-I ACHIEVEMENTS



Vaghamarya Princykumari Vijaybhai

- **First position in drawing competition.**
- **First position in 50m. running.**
- **Class topper (Std. I) academic year 2016-17.**
- **Secured 97.63%**



Patel Rutikaben Mukeshbhai

- **First position in three legged race.**
- **Secured 85.50%**



Pahu Anamikaben Jagdishbhai

- **Third position in three legged race.**
- **Secured 82.38%**



Bhoya Rajniben Somalbhai

- **Second position in 50m. running.**
- **Secured 86%**



Sankara Rukshamaniben Manabhai

- **Third position in Lemon and spoon.**
- **Secured 75.13%**



Jadav Rohiniben Ratubhai

- **Third position in 50m.running.**
- **Secured 91.42%**



Kamdi Sonalben Raghubhai

- Secong topper in std.I academic year 2016-17.
- Secured 92.69%



Kamdi Rupaben Raghubhai

- Participated in annual cultural festival & 15 annual sports day.
- Secured 66.25%



Gavit Radhaben Laxmanbhai

- Participated in annual cultural festival & 15 annual sports day.
- Secured 65.19%



Mishal Nitaben Mahdubhai

- Participated in annual cultural festival & 15 annual sports day.
- Secured 84.13%

THE END OF WISDOM IS FREEDOM

THE END OF CULTURE IS PERFECTION

THE END OF KNOWLEDGE IS LOVE

THE END OF EDUCATION IS CHARACTER

BATCH-II ACHIVEMENTS



Gavli Anjalikumari Bhaniyabhai

- She stood second in shoes and socks race in 15th annual sports day.



Ganvit Bhukimaben Ileshbhai

- She secured first position in shoes and socks race in 15th annual sports day.



Patel Nidhikumari Dilipbhai

- She got first position in lemon and spoon race in 15th annual sports day.



Raut Manswita Maheshbhai

- Her hand writing are very good.



Padher Priyankakumari Subhashbhai

- She secured third position in shoes and socks race.



Bhinsara Minaxiben Jitendrabai

- She is very good in academics also good at drawing.



Gangoda Sheetalben Satishbhai

- Her handwriting are very good.



Radiya Varshaben Kalubhai

- She got second position in lemon and spoon race in 15th annual sports day (26th January 2017).



Ghutiya Sumitraben Jivlubhai

- She secured third position in lemon and spoon race in 15th annual sports day.



Bhoya Saraswatiben Bharatbhai

- She is good in singing. Her handwriting are very good.

HANDS ON ACTIVITIES



SAI RAM