

**SRI SATHYA SAI VIDYANIKETAN NAVSARI**

**LEARN WITH FUN  
SUMMER WORKSHEETS  
CLASS – V**

**Subject-Verb Agreement**

**Read the sentences.**

I is playing football.

We am cycling in the playground.

He are going to Lucknow.

What is wrong with these sentences? Yes, the verb used in each sentence is incorrect. The sentences should be:

I **am** playing football.

We **are** cycling in the playground.

He **is** going to Lucknow.

We see that when the subject of a sentence changes, the verb too changes. This is called **subject-verb agreement**.

1 Fill in the blanks with the correct form of the verb given in the brackets:

- |                    |                                  |
|--------------------|----------------------------------|
| a) Vikas           | to buy a new pen. (want, wants)  |
| b) Those two girls | to buy new books. (want, wants)  |
| c) The pen         | on the table. (is, are)          |
| d) The books       | in the shelf. (is, are)          |
| e) The dogs        | at the stranger. (growl, growls) |
| f) The dog         | at the stranger. (growl, growls) |
| g) All three girls | the song. (sing, sings)          |
| h) The girl        | the song. (sing, sings)          |
| i) The bakeries    | delicious cakes. (sell, sells)   |
| j) The bakery      | delicious cakes. (sell, sells)   |

2 Complete the passage about Tarun's holiday. Use the verbs in the box in the correct form.

eat  
swim

be  
have

sleep  
play

go  
take

get up  
see

Last year on the first day of his holiday, Tarun ..... at nine o'clock. He ..... idlis and eggs for his breakfast. After breakfast he ..... to the swimming pool. He ..... for an hour. Then he ..... to the beach. He ..... on the beach. It ..... very hot.

After an hour, Tarun ..... very red. Then he ..... some boys and girls with a football. Tarun and the boys ..... football together. Then Tarun ..... an accident. The boys ..... Tarun to hospital and he ..... there for hours. Now Tarun can't swim or play football. Poor Tarun!

3 Was and were

Read the following and fill in the blank with 'was' and 'were:'

King Midas ..... a greedy man. He ..... very rich. He lived with his daughter. Her name ..... Marigold. They ..... very fond of each other. King Midas spent a lot of his time counting all his gold. One day he ..... in his gold room counting his gold coins when a fairy appeared before him. Midas ..... very delighted to see the fairy. He asked her to grant him a wish. 'All that I touch must turn to gold,' he said. She granted his wish. He ..... so excited. He ran around the room touching everything in sight. Soon, the table ..... golden. The pillars ..... golden. The curtains ..... golden. The chairs ..... golden. The trunks ..... golden. The water and the fountain ..... golden too! He ..... extremely happy. Marigold ran in to see her father. She ..... glad to see him and he ..... eager to show her all the gold. She jumped into his hands. As soon as he touched her, she ..... golden too! Midas ..... devastated. All the golden furniture and wealth around him ..... useless now. He only wanted Marigold!

4 Circle the nouns. Then rewrite the sentences using an adjective in front of the nouns.



1. I have a schoolbag.

I have a big schoolbag.

2. This is a balloon.

3. This is a girl.

4. We have books.

5. This is a picture.

6. Look at the kite.

7. I want water.

8. I have friends.

9. I go to a school.

10. I study in this classroom.

5 Pick the two best *adjectives* to complete each sentence. Make sure each sentence makes sense!

1. \_\_\_\_\_ sunflowers in my garden are big and \_\_\_\_\_. (two, cold, dry, yellow)

2. Tigers have \_\_\_\_\_ and \_\_\_\_\_ teeth. (blue, strong, sharp, frozen)

3. We ate the \_\_\_\_\_ and \_\_\_\_\_ pizza. (dull, sweet, hot, cheesy)

4. My mother has packed \_\_\_\_\_ and \_\_\_\_\_ food for me in lunch. (healthy, beautiful, tasty, many)

5. These mangoes are \_\_\_\_\_ and \_\_\_\_\_. (sweet, salty, juicy, happy)

6. It was a \_\_\_\_\_ and \_\_\_\_\_ day. (cold, round, wet, fat)

6 Look around you and complete these sentences.

This is \_\_\_\_\_. That is \_\_\_\_\_.

These are \_\_\_\_\_. Those are \_\_\_\_\_.



7 Put correct articles :

Tomorrow I will eat ..... walnut, ..... almond and .....  
cherry. I will bathe in ..... milky white stream and dance on top of  
..... tallest tree. Oh, how I love my life here!

8 Words with 'j' sound

Look at these words.

bridge      gadget      badge

Did you notice that the letters -dge make the 'j' sound?

Write four more words with similar spelling and sound.

.....

9. Punctuations:

Full stop

Read the following:

Jenny is a big cow. She loves green juicy grass.

A *full stop* (.) shows where a sentence ends. A new sentence begins with a *capital letter*.

In the following sentences add the full stops.  
Underline the letter that should be in capital:

1. the baby laughed the mother smiled
2. a rabbit ate the carrot carrot is a vegetable
3. i bought a book it has many funny stories i like the book very much
4. butterflies are flying in the garden some are yellow and some are pink  
there is a big red butterfly on the sunflower

10. Fill in the blanks to *compare* two people, places, animals, or things.

1. My brother is \_\_\_\_\_ than my uncle. (tall)
2. This school is \_\_\_\_\_ than that one. (large)
3. A cat is \_\_\_\_\_ than a dog. (small)
4. This girl is \_\_\_\_\_ than that one. (short)



### Let's perfect it

11. Fill the blanks to compare:

1. This tree trunk is \_\_\_\_\_ than that one. (thick)
2. My father is \_\_\_\_\_ than my grandfather. (young)
3. My dog's ears are \_\_\_\_\_ than your dog's ears. (small)
4. The ice cream is \_\_\_\_\_ than the lemonade. (cold)



12. Choose the correct answer:

1. My brother is \_\_\_\_\_ than I am. (young/younger)
2. My cat is \_\_\_\_\_ than Mohit's cat. (cleverer/clever)
3. The cake is \_\_\_\_\_ than the biscuits. (sweet/sweeter)
4. Your drawing is \_\_\_\_\_ than mine. (neat/neater)

13. Match the columns:

1. Hide-n-seek is \_\_\_\_\_ sweeter than the sparrow.
2. The girl is \_\_\_\_\_ shorter than the mango tree.
3. The cuckoo sings \_\_\_\_\_ my favourite game.
4. This apple tree is \_\_\_\_\_ taller than the boy.

## 14 Conjunctions

and because but so

Nisha wanted to plant some trees ..... her colony did not look beautiful. She wanted her street to look green and lovely ..... she went to the nursery ..... bought three *gulmohar* saplings.

She hoped somebody would help her water the saplings .....

nobody helped

her. Yet, she

regularly took care

of the saplings.

After two years

the trees became

big .....

many birds started

living in them.

Now, Nisha sits

in her balcony

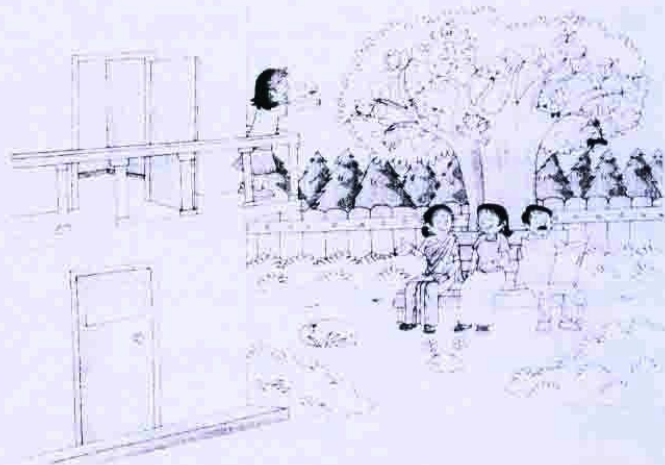
..... looks at the birds, flowers and green leaves. She feels very

happy. The people in the colony have also started sitting under the trees

..... they like the sweet breeze ..... the sound of birds.

Many people live in the colony ..... only Nisha could bring about

the change. Her colony has become green and beautiful.





## 15. Proper, common and collective nouns

Fill in the blanks using the given nouns:

pack      pride      troop      herd      gaggle  
brood      bunch      flock      band

Dear Diary,

Last night a ..... of wolves kept howling. I went out of our hut. I saw a ..... of lions resting under the big banyan tree.

A ..... of elephants was quietly drinking at the river. A ..... of monkeys was sleeping. I returned and slept.

This morning I heard loud squawking from a ..... of geese. The hen ran around with her ..... of chicks. The ..... of sheep kept bleating. Somebody new has come into our forest. Can it be a ..... of thieves trying to steal ..... (es) of juicy grapes from our fields? I am guarding the field today. Dear Diary, please be awake with me today. I am not scared, I am just lonely.

Your friend

Raila

16. अब यह करो।

1. नीचे दिए गए शब्द-जाल में से संज्ञा और विशेषण शब्द ढूँढो।  
उन्हें खाली जगह पर लिखो।

म	का	न	का	ला
हा	भ	या	न	क
न	ड़	क	ल	म
ल	र	वि	शा	ल
ज	ल	हं	स	ब

संज्ञा

विशेषण



17.

निम्नलिखित वाक्य पढ़ो। उनमें से विशेषण तथा विशेष्य छाँटकर लिखो।

मेरी बेटी के बाल सुनहरे रंग के हैं।

उसके बाल बहुत सुंदर दिखते हैं।

मछली स्वच्छ पानी में तैरती है।

चिड़िया ने बड़ा घोंसला बनाया।

संज्ञा

विशेषण

18.

खाली जगह पर 'है' या 'हैं' का प्रयोग करो।

- (क) माधव के पिता जी डॉक्टर ..... ।  
(ख) कल मेरे भाई का जन्मदिन ..... ।  
(ग) अलमारी में कई पुस्तकें रखी ..... ।  
(घ) कमल हमारा राष्ट्रीय फूल ..... ।  
(ङ) माँ दुकान से लौट आई ..... ।

19.

एक के लिखो अनेक।

बगीचा	बगीचे	कौआ	कौए
घोंसला		बात	
तोता		डाल	

20.

एकवचन से बहुवचन (अनेक) बनाओ।

मशीन	मशीनें	मक्खी	मक्खियाँ
पुस्तक		बिल्ली	
मेज़		तितली	
गेंद		इल्ली	
किरण		नाशपती	
दाल		लड़की	

**खाली जगह में सही सर्वनाम छाँटकर लिखो।**

**मैं, वह, तुम, वे, हमारी, हम, आपका**

- (क) पीछे वाला मकान ..... है।
- (ख) ..... यहाँ धमा-चौकड़ी क्यों मचा रहे हो?
- (ग) घर के सामने ही ..... पाठशाला है।
- (घ) कल ..... बाज़ार जाएँगे।
- (ङ) ..... गाँव जा रहा हूँ।
- (च) ..... पढ़ रहा है।
- (छ) ..... दौड़ रहे हैं।

**22**

**वाक्यों में आए सर्वनाम शब्दों पर गोला लगाओ।**

- (क) उन्हें बच्चों से बहुत लगाव था।
- (ख) भाई को देखकर वह बहुत खुश हुआ।
- (ग) इसे अभी सौ रुपए दे दीजिए।
- (घ) मैंने फूलों पर तितलियाँ देखीं।



23.

एक से अनेक बनाकर खाली जगह में लिखो।

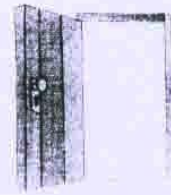
क) \_\_\_\_\_ खेल रहे हैं। (लड़का)



ख) \_\_\_\_\_ प्यारी होती है। (गिलहरी)



ग) इस कमरे में दो \_\_\_\_\_ हैं। (दरवाज़ा)



घ) दुकानदार \_\_\_\_\_ बेच रहा है। (छतरी)



24.

सही शब्द चुनकर खाली जगह पर लिखो।

(क) \_\_\_\_\_ पानी पीते हैं। (वह/वे)

(ख) कल मेरे चाचा जी \_\_\_\_\_ । (आया था/आए थे)

(ग) हमारे परिवार में चार शादियाँ \_\_\_\_\_ । (हुई/हुईं)

(घ) भाई ने अपनी बहन को कपड़े \_\_\_\_\_ । (दिया/दिए)

(ङ) मेरी माता जी कल मुंबई \_\_\_\_\_ । (जाएँगी/जाएगी)

25

अव्यय पढ़ो। कोष्ठक में दिए गए शब्द का सही रूप लिखो।

खाँकित शब्द स्त्रीलिंग है या पुल्लिंग है, लिखो।

१) हिमालय संसार का सबसे \_\_\_\_\_ पहाड़ है। (ऊँचा, ऊँची)

किंतु मसूरी, नैनीताल उसकी तुलना में \_\_\_\_\_ पहाड़ियों पर बसे हैं।  
(ऊँचा, ऊँची)

२) यह \_\_\_\_\_ प्रता है। (हरा, हरी)

वह पत्ती \_\_\_\_\_ है। (हरा, हरी)

३) यह कटोरी \_\_\_\_\_ है। (बड़ी, छोटा)

वह कटोरा \_\_\_\_\_ है। (बड़ी, छोटा)

४) वह फूल \_\_\_\_\_ है और इसकी कली \_\_\_\_\_ है।  
(पीला, पीली)

५) नदी \_\_\_\_\_ है पर सागर \_\_\_\_\_ है। (गहरा, गहरी)

26 कोष्ठक में दिए हुए शब्दों के विरोधी लिंग वाले शब्दों से रिक्त स्थान की पूर्ति करो।

- |           |                |        |
|-----------|----------------|--------|
| (क) ..... | कपड़े धोता है। | धोबिन  |
| (ख) ..... | कपड़े सीती है। | दर्जी  |
| (ग) ..... | भौंक रही है।   | कुत्ता |
| (घ) ..... | बहादुर था।     | बहन    |
| (ङ) ..... | खेलता है।      | बालिका |

27. कोष्ठक से उचित शब्द चुनकर रिक्त-स्थान की पूर्ति करो।

- |           |                  |              |
|-----------|------------------|--------------|
| (क) ..... | दौड़ता है।       | घोड़ा/घोड़ी  |
| (ख) ..... | दहाड़ती है।      | शेर/शेरनी    |
| (ग) ..... | अखबार पढ़ते हैं। | चाचा/चाची    |
| (घ) ..... | दूध पीता है।     | बच्चा/बच्ची  |
| (ङ) ..... | पेड़ पर बैठा है। | बंदर/बंदरिया |



28. दिए गए शब्दों के सही स्त्रीलिंग रूप पर सही का निशान ☒ लगाओ।

(क) शिष्य

शिष्यी

शिष्या

शिष्यनी

शिष्याइन

(ख) ससुर

ससुरनी

ससुराई

सास

ससाइन

(ग) शेर

शेरनी

शेरी

शेराइन

शेरिन

(घ) ग्वाला

ग्वालाइन

ग्वाली

ग्वालिका

ग्वालिन

(ङ) गुड्डा

गुड्डाइन

गुड़िया

गुड्डानी

गुड्डिन

(च) बाघ

बाघी

बाघनी

बाघिन

बाघीन

(छ) चिड़ा

चिड़िया

चिड़नी

चिड़ाइन

चिड़िन

29. सही शब्द चुनकर वाक्य पूरे कीजिए।

- (क) किसान अपना \_\_\_\_\_ सरकार को बेचता है। (अन्य, अन्न)  
(ख) नदी के \_\_\_\_\_ पर लोगों की भीड़ थी। (कूल, कुल)  
(ग) वसंत ऋतु में प्रकृति की \_\_\_\_\_ मन मोह लेती है। (बाहर, बहार)  
(घ) यात्रा में कम \_\_\_\_\_ लेकर जाना चाहिए। (समान, सामान)  
(ङ) वाहन \_\_\_\_\_ ने दुर्घटना होने से बचा ली। (चालाक, चालक)

30. नीचे दिए वाक्यों को शुद्ध कीजिए।

(क) वह बाजार की ओर गया है।  
\_\_\_\_\_

(ख) बस चालाक बहुत सावधानी से बस चला रहा था।  
\_\_\_\_\_

(ग) मुझे आम का आचार खाना पसंद है।  
\_\_\_\_\_

(घ) आपका रविवार का क्या कार्यक्रम है।  
\_\_\_\_\_

(ङ) सौर मंडल में कितने गृह हैं।  
\_\_\_\_\_

31. नीचे दिए शब्दों के अर्थ लिखिए।

- |                  |                 |
|------------------|-----------------|
| (क) नियत - _____ | (ख) अनल - _____ |
| नियत - _____     | अनिल - _____    |
| (ग) बाग - _____  | (घ) सुत - _____ |
| बाघ - _____      | सूत - _____     |

32 शब्द संकेत की सहायता से शब्द-सीढ़ी बनाइए।

(ख)

(क)

मा

व

(घ)

(ग)

र

(च) (छ)

(ङ)

त्या

स्थ

(झ)

(ज)

झ

(ण)

झ

क) मनुष्य का पर्याय

(ख) वृद्ध का विलोम

ग) कामल का विलोम

(घ) कोई गुप्त बात

(ङ) ज्ञान से मार देना

(च) दे देना

(छ) आकाश का पर्याय

(ज) विनय का पर्याय

झ) सरोवर का पर्याय

(ण) उद्देश्य का पर्याय



### 33 ढूँढो-ढूँढो हमारे नाम।

अ	क	पी	ख	घ	म	चा	त	हैं	प
ना	गु	ला	ब	दू	ध	य	ची	द	न
र	य	र	ल	व	श	स	ता	रा	ह
इ	उ	प	शै	र	फ	क	भ	बा	अ
च	मे	ली	प्र	ट	अ	म	रू	द	न
ठ	ड	ढ	म	ज	ब	ल	पु	र	न्ना
कू	कौ	की	जी	र	स	क	जा	ख	स
मु	म्	ब	ई	यी	ई	ला	है	ए	ता
खी	भा	बू	क	प	पी	ल	आ	ज	कु
च	मि	नू	ह	श	ज	ध	ति	थ	ल

- १) तीन फूलों के नाम
- २) तीन पेय पदार्थों के नाम
- ३) तीन शहरों के नाम
- ४) तीन फलों के नाम जिसके नाम 'अ' से शुरू होते हैं
- ५) तीन रंगों के नाम
- ६) तीन जंगली जानवरों के नाम

**34. A. Multiply.**

$$\begin{array}{r} 1. \quad 122 \\ \times \quad 4 \\ \hline \end{array}$$

$$\begin{array}{r} 2. \quad 232 \\ \times \quad 3 \\ \hline \end{array}$$

$$\begin{array}{r} 3. \quad 111 \\ \times \quad 5 \\ \hline \end{array}$$

$$\begin{array}{r} 4. \quad 107 \\ \times \quad 7 \\ \hline \end{array}$$

$$\begin{array}{r} 5. \quad 429 \\ \times \quad 8 \\ \hline \end{array}$$

$$\begin{array}{r} 6. \quad 698 \\ \times \quad 9 \\ \hline \end{array}$$

$$\begin{array}{r} 7. \quad 532 \\ \times \quad 5 \\ \hline \end{array}$$

$$\begin{array}{r} 8. \quad 345 \\ \times \quad 4 \\ \hline \end{array}$$

$$\begin{array}{r} 9. \quad 261 \\ \times \quad 8 \\ \hline \end{array}$$

$$\begin{array}{r} 10. \quad 843 \\ \times \quad 5 \\ \hline \end{array}$$

$$\begin{array}{r} 11. \quad 829 \\ \times \quad 4 \\ \hline \end{array}$$

$$\begin{array}{r} 12. \quad 562 \\ \times \quad 3 \\ \hline \end{array}$$

**B. Write in columns and find the product.**

1.  $212 \times 4$

2.  $280 \times 4$

3.  $184 \times 7$

4.  $128 \times 9$

5.  $321 \times 3$

6.  $227 \times 2$

7.  $258 \times 8$

8.  $256 \times 7$

9.  $303 \times 2$

10.  $315 \times 6$

11.  $365 \times 6$

12.  $346 \times 8$

13.  $226 \times 3$

14.  $408 \times 5$

15.  $147 \times 9$

16.  $259 \times 5$

**MULTIPLYING 2-DIGIT NUMBERS**

Without regrouping

EXAMPLE 6 What is the product of 12 and 34?

$$\begin{array}{r} 12 \\ \times 34 \\ \hline 48 \\ + 360 \\ \hline 408 \end{array}$$

→  $30 + 4$

→ Multiply 12 by the ones.  $12 \times 4$

→ Multiply 12 by the tens.  $12 \times 30$

→ Add the products.



**Example 20, 24**

Factors of 20 = 1, 2, 4, 5, 10 and 20

Factors of 24 = 1, 2, 3, 4, 6, 8, 12 and 24

Common factors = 2, 4

Highest Common Factor of 20 and 24 = 4

a. Find the H.C.F. by finding factors.

i. 14, 10

Factors of 14 = .....

Factors of 10 = .....

Common factors = .....

Highest Common Factor = .....

ii. 18, 24

Factors of 18 = .....

Factors of 24 = .....

Common factors = .....

Highest Common Factor = .....

iii. 16, 20

iv. 21, 18

v. 45, 56

vi. 35, 45

vii. 12, 16

viii. 10, 20

ix. 15, 24

x. 18, 16

xi. 21, 27

xii. 32, 8

b. Find the highest common factor by finding the factors by division method.

i. 12, 15

ii. 22, 20

iii. 14, 28

iv. 15, 20

v. 20, 28

vi. 12, 10

vii. 30, 36

viii. 8, 24

ix. 54, 42

x. 24, 32





### 36. Division method

Divide both the numbers by a common prime number, if possible. Otherwise, divide one number at a time and keep bringing down the other number till you are able to divide the other number by a prime number. Do so until you reach one.

**Example 1** 12, 20

2	12,	20
2	6,	10
3	3,	5
5	1,	5
	1,	1

$$\text{L.C.M.} = 2 \times 2 \times 3 \times 5 = 60$$

**Example 2** 15, 55

5	15,	55
3	3,	11
11	1,	11
	1,	1

$$\text{L.C.M.} = 5 \times 3 \times 11 = 165$$

#### Exercise 5



Find the L.C.M. using the division method.

a. 8, 10

b. 6, 9

c. 10, 15

d. 9, 12

e. 14, 18

f. 20, 25

g. 13, 15

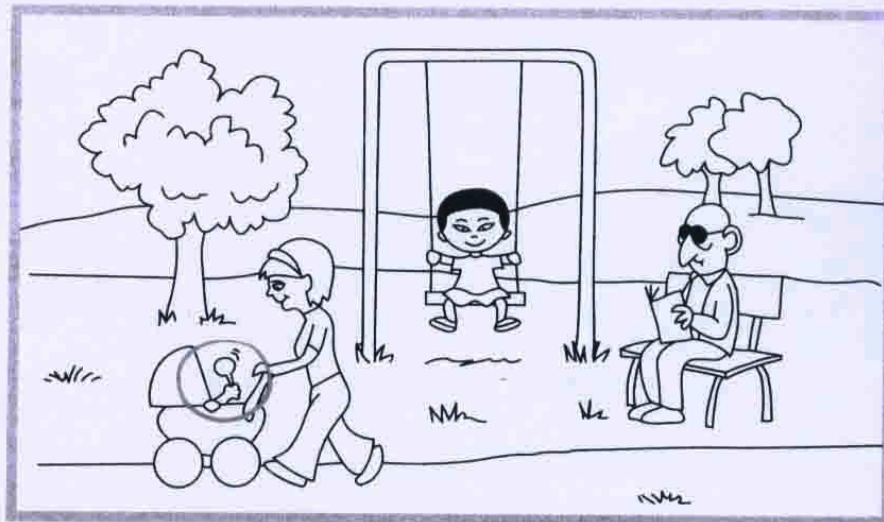
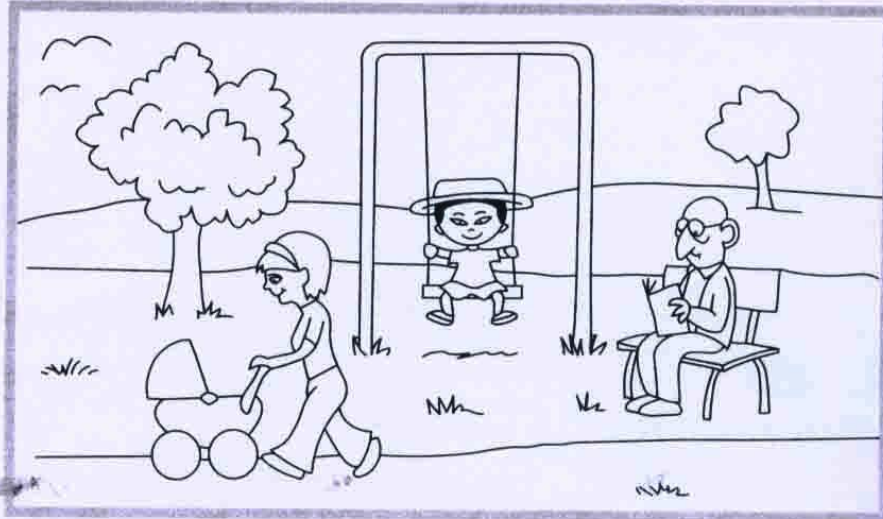
h. 16, 24

i. 6, 8

## Seeing the differences (3)



Look at each picture. Can you find five differences between the top and bottom pictures? Put a circle around each one.



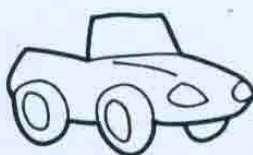
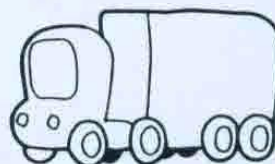
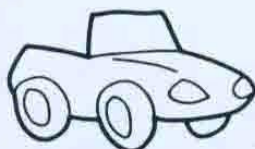
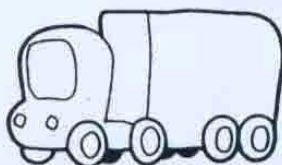
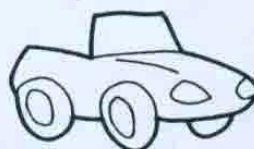
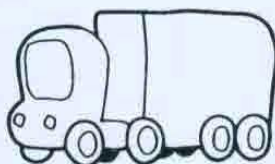
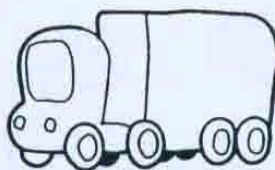
1. Ask your child to tell you about each difference as he or she finds it.

30

Place a  
sticker  
here.



**Colour the pictures that are the same in the same colour.**



2. Ask your child to tell you how many things are in each group.

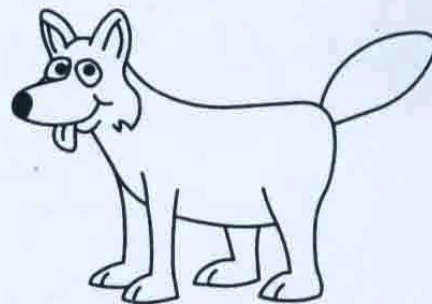
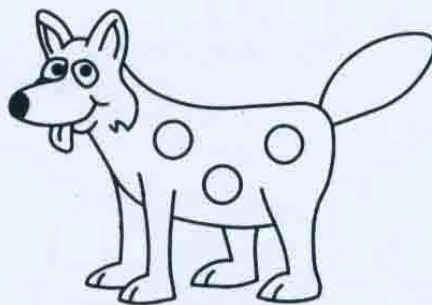
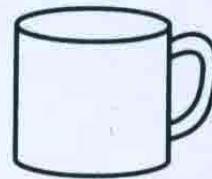
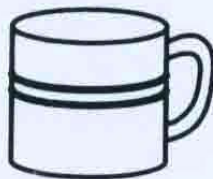
Place a sticker here.



## Drawing the missing parts (3)



Draw in the missing parts on each picture.



1. Ask your child to tell you what's missing before drawing it in.

40

Place a  
sticker  
here.



## SUBJECT: ENVIRONMENTAL STUDIES

A. Tell whether each of the following is a solid, liquid or gas. (6)

No.	Substance	States of Matter
1.	Milk	
2.	Oxygen	
3.	Water vapour	
4.	Pencil	
5.	Oil	
6.	Ice cube	
7.	Cookies	
8.	Shampoo	
9.	Fish	
10.	Sand	
11.	Paint	
12.	Salt	

B. Fill in the blanks:- (6)

1. Sugar is an \_\_\_\_\_ giving food.
2. We should drink at least \_\_\_\_\_ litres of water.
3. Cooked food should be storing \_\_\_\_\_ and \_\_\_\_\_ place.
4. We get iodine from \_\_\_\_\_.
5. Minerals and vitamins are \_\_\_\_\_ food.
6. Egg and pulses are rich in \_\_\_\_\_.
7. Grains and seeds are stored in \_\_\_\_\_ and \_\_\_\_\_.

8. Food exposed to dust flies gets \_\_\_\_\_.
9. Minerals and vitamins are required in a very \_\_\_\_\_ quantity.
10. Raw food is more \_\_\_\_\_.
11. Raw food is destroyed by \_\_\_\_\_ and \_\_\_\_\_.
12. Cooked food is \_\_\_\_\_ and \_\_\_\_\_.

Proteins, Underground cellars and bins, Energy, Iodized salt, Soft and tasty, Contaminated, 3-4<sup>th</sup>, Protective, Small, Vermin and pests, Cool and dry, Nutritious .

C. Write the two super senses of tiger (2)

i) \_\_\_\_\_

ii) \_\_\_\_\_

D. Find out and write for what these animal are killed. (3)

Elephant \_\_\_\_\_

Tiger \_\_\_\_\_

Musk deer \_\_\_\_\_

Rhinoceros \_\_\_\_\_

Snakes \_\_\_\_\_

E. Name an animal which (3)

i. Has sharp eye sight :- \_\_\_\_\_

ii. Can see six times better:- \_\_\_\_\_

iii. Is active at night:- \_\_\_\_\_

iv. Can smell human odour,  
body heat and body humidity:- \_\_\_\_\_

v. Has sharp sense of smell that makes it past of a police team:-  
\_\_\_\_\_

## SUBJECT: COMPUTER

**Q:1 [A] Write the full form of the following:**

- i) ATM:- \_\_\_\_\_
- ii) VDU:- \_\_\_\_\_
- iii) LCD:- \_\_\_\_\_
- iv) BW:- \_\_\_\_\_
- v) TR:- \_\_\_\_\_
- vi) TL:- \_\_\_\_\_
- vii) DIR:- \_\_\_\_\_
- viii) CS:- \_\_\_\_\_
- ix) CC:- \_\_\_\_\_
- x) PC:- \_\_\_\_\_

**[B] Write the short cut keys for the following:**

- i Cut command:- \_\_\_\_\_
- ii Copy command:- \_\_\_\_\_
- iii Paste command:- \_\_\_\_\_
- iv Undo command:- \_\_\_\_\_
- v Redo command:- \_\_\_\_\_
- vi Left alignment :- \_\_\_\_\_
- vii Right alignment :- \_\_\_\_\_
- viii Center alignment :- \_\_\_\_\_
- ix Justify alignment :- \_\_\_\_\_
- x Save command :- \_\_\_\_\_

**Q:2 [A] Name the following:**

- i Five change case options

Ans. a) \_\_\_\_\_ b) \_\_\_\_\_  
c) \_\_\_\_\_ d) \_\_\_\_\_  
d) \_\_\_\_\_

- ii Four input devices

Ans. a) \_\_\_\_\_ b) \_\_\_\_\_  
c) \_\_\_\_\_ d) \_\_\_\_\_

- iii Four pointing devices

Ans. a) \_\_\_\_\_ b) \_\_\_\_\_  
c) \_\_\_\_\_ d) \_\_\_\_\_

iv Five parts of Tux Paint window

Ans. a) \_\_\_\_\_ b) \_\_\_\_\_  
c) \_\_\_\_\_ d) \_\_\_\_\_  
d) \_\_\_\_\_

v Five maths operators used in K-Turtle

Ans. a) \_\_\_\_\_ b) \_\_\_\_\_  
c) \_\_\_\_\_ d) \_\_\_\_\_  
d) \_\_\_\_\_

vi Five categories of stamp in Tux Paint

Ans. a) \_\_\_\_\_ b) \_\_\_\_\_  
c) \_\_\_\_\_ d) \_\_\_\_\_  
d) \_\_\_\_\_

**[B] Write the steps to do the following:**

i To Start Windows Explorer

Ans. \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

ii To start Tux Paint

Ans. \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

iii To start Power Point 2013

Ans. \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_